



## Communication and Language

### As speakers we

- Share our experiences and findings on a windy walk
- Will talk about why animals hibernate

### As understanders we

- Will look at the difference between healthy and non healthy foods
- Will understand how fireworks work

### As listeners we

- Will listen to our Christmas stories with increasing attention and recall
- Maintain attention when exploring our snow activities

## Physical Development

### As movers and handlers we

- Snip, using scissors, magazine pictures that family may want for Christmas
- Will show preference of dominant hand whilst painting firework pictures
- Learn how to handle food hygienically

### As self-carers we

- Will help with our own coats, hats and shoes
- Understand safety when using cutters when carving pumpkins

## Personal, Social and Emotional Development

### As individuals we

- Will demonstrate affection and friendly behaviour as we make cards for family and friends
- Will select and use resources when we decorate our Christmas tree
- Will understand our flying toys need to be shared and demonstrate tolerance as we wait and share our toys
- Will seek out others to share experiences

## Literacy

### As writers we

- Will give meaning to our marks as we draw and paint to music
- Will give meaning to the marks we make as we decorate pumpkin pictures
- Will attempt to write our own names

### As readers we

- Will show interest in the illustrations and pop up pictures in our books
- Will begin to recognise our names on the lego bricks in the morning

## Home Learning

- Let your child help with things like planning meals, trips to the supermarket and preparing food. This will make them feel more invested in the process, and therefore more likely to want to eat the finished product.
- Take your child on a hunt for colourful leaves. At home use glue and paper to make a large collage of the leaves they have found.



## Curriculum Focus: winter

- Halloween and Fireworks
- Wind
- Snow
- Food and drinks
- Hibernation
- Christmas
- Christmas

Date: Autumn 2 2017

Time Allocation: 7 weeks

## Mathematics

### As mathematicians we

- Will use mathematical language as we count the amount of bubbles we can blow
- Will be able to select a small number of plastic spiders when asked
- Will show an interest in the shapes and sizes of different snowflakes
- Use language of quantity when decorating the Christmas tree with decorations
- Will create and experiment with marks and symbols

## Understanding the World

### As world understanders we

- Will comment on food and where it comes from
- Recognise and describe special times at Christmas with our friends and teachers
- Will discuss effects the weather has on snow
- Will talk about what type of animals hibernate in the winter
- Will make comments and ask questions as we investigate and understand flying toys, bubbles, balloons and other wind affected toys
- We will remember significant experiences such as last Christmas with our family and recreate our experiences

## Core Books-

### Preschool –

Killers Kite by M Inkpen  
 Kitchen disco by A Murphy  
 Let it snow by H Hobbie  
 Bear snores on by K Wilson  
 Santa is coming to my house by E James  
 Santas suit by K Lee

### Nursery –

Haunted house by S Taplin  
 The winter hedgehog by A Cartwright  
 What small rabbit heard by S Webster  
 Goldilocks and the three bears by R Southey  
 The snowman by R Briggs  
 Welcome to santas toy shop  
 I've seen Santa by D Bedford

## Expressive Arts and Design

### As artists we

- Will create bells that we can express ourselves with as we experiment with sounds and rhymes, singing along to Christmas songs
- Will experiment with sounds as we investigate wind instruments
- Will begin to be interested and describe the texture of inside the pumpkins
- Will explore animal prints on paper
- Will join in with Christmas songs